**بسم الله الرحمن الرحيم**

**Philadelphia University**

**Faculty of Arts**

**Department of English**

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|  | **Examination Sheet** |  |

**A. Information**

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| **Student's No.:** | | **Name:** |
| **Academic year: 2013-2014** | | **Semester: 1st.** |
| **Course No: 120216** | **Course Title: Advanced Writing** | **Lecturer's Name: Dr. Hanan Amaireh** |
| **Day: Monday** | **Date: 3 / 2 / 2014** | **Time: 9: 00 – 11** |

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| **Examination: 1st. 2nd. Final** |

**B. Guidelines**

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| **-The exam consists of four categories and the total mark is (40).**  **- Each question has its own mark.**  -The answer must be written clearly. |

###### C. Exam Questions and Grades Allocated for Each Question:

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| **Question** | **Total point** | **Points Earned** |
| 1. A.   B. | 6  4  10 |  |
| 2. | 10 |  |
| 3. | 6  4  10 |  |
| 4. | 10 |  |
| **Total** | 40 |  |

**D. Student's Comments on the Questions (If any)**

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**E. Tutor's Remarks:**

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| FIRST Category: Knowledge and Understanding  The aim of these questions is to assess the basic knowledge and skills the student acquired. |

## Q.1 (A.) What are the techniques that are used to achieve coherence: *(6 Points)*

**1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**B. Write a paragraph about *Modern Technology* and apply the techniques of coherence in this paragraph. *(4 Points)***

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| **Second Category: (Cognitive and Analytical)**  The aim of these questionsis to assess the students’ ability to recognize and analyze information. |

## Q.2 Make an outline about ONE of the following topics: *(10 Points)*

## Stress

## Herbal or household remedies

## The effects of social media (*Facebook*, *Twitter*, etc.)

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| **THIRD Category: Practical Skills**  Students should be able to apply their knowledge in solving unfamiliar problems. |

### **Q.3**

### Step 1: Choose the transition signal that best shows the relationships between the sentences in each group from the choices given in parenthesis.

**Write the signal in the space.**

**Step 2: Add punctuation and change capital letters to small letters and vice verse (If necessary). (10 points)**

**Another difference among the world's seas and oceans is that the salinity varies in different climate zones. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1, the Baltic Sea in Northern**

**(for example, therefore, however)**

**Europe is only one-forth as saline as the Red Sea in the Middle East. There are two reasons for this. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2, in warm climate zones, water evaporates**

**(in addition, accordingly, first of all)**

**rapidly; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3, the concentration of salt is greater. Second, the (therefore, unless, although)**

**surrounding land is dry and, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4, does not contribute much**

**(consequently, in spite of, in contrast)**

**fresh water to dilute the salty sea water. In cold climate zones, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5**

**(that is, on the other hand, so)**

**water evaporates slowly. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_6, the runoff created by melting snow**

**(furthermore, otherwise, while)**

**adds a considerable amount of fresh water to dilute the saline sea water.**

**B. Underline the transition signals (makers) that are used in the following passage. (4 points)**

**PCs versus Macs**

**If you are planning to buy a personal computer, you should know some of the basic similarities and differences between PCs and Macs. First of all, both PCs and Macs are composed of the same elements: a CPU, the electronic circuitry to run the computer; memory (hard and / or floppy disk drives) for storing information; input devices such as a keyboard or mouse for putting information into the computer; and output devices such as a monitor, printer, and audio speakers for conveying information. They also have the same uses: PCs are used to communicate on computer networks, to write (with the help of word processing and desktop publishing software), to track finances, and to play games. Macs are likewise used to communicate, write, calculate, and entertain.**

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| **FOURTH Category: Transferable Skills**  Students should display analytical skills, and they should be able to transfer their knowledge in their daily life. |

**Q.4: Write about ONE of the following topics:** ***(10 Points)***

1. **An interesting book / Novel / Story you have read**
2. **Benefits of Reading**
3. **My Most Embarrassing Moment**